

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

MASTER OF ARTS

DEPARTMENT OF LANGUAGES, LITERATURES, CULTURES AND WRITING

COLLEGE OF LIBERAL ARTS



DELIVERY METHOD
Blended - Online/Onsite

START TERMS
Fall, Spring, and Summer

COMPLETION TIME
16-24 months

NUMBER OF CREDITS
30-33 credits



SlipperyRock
University

A member of Pennsylvania's State System
of Higher Education

EXPERIENCE THE DIFFERENCE

www.sru.edu/graduate

ABOUT THE PROGRAM

The globalization of English and a national and regional increase in non-native English-speaking populations create a need for highly-trained practitioners who can address the specialized educational needs of adult English language learners at home and abroad. While the number of immigrants is increasing, evidence suggests that the English language barrier is becoming more common. According to the Pew Research Center, the proportion of U.S. immigrants who speak English "less than very well" (i.e. they are not proficient in English) increased from 43% in 1980 to 50% in 2013.

Labor markets project that the language school industry in Pennsylvania is set to grow by 22% by 2025, much faster than the average growth of 7.4% in Pennsylvania alone. Accordingly, the region is seeing an exploding need for language school services and, by extension, for a well-trained language educator workforce. The MA TESOL will help the region meet this urgent need.

Slippery Rock University's MA TESOL prepares graduates for the challenges of an increasingly interconnected world, aiming to educate world citizens who acquire linguistic skills through intellectual acculturation. Through challenging, quality, and interdisciplinary training, SRU graduates will be prepared to work in dynamic and pivotal roles by providing ELL instruction in higher education, community literacy, and multicultural global settings, as well as instructional media and materials development in the TESOL publishing industry, thus facilitating their lifelong skill development in the increasingly vital area of TESOL.

PROGRAM HIGHLIGHTS

Slippery Rock University's Master of Arts in TESOL is 30 to 33 credits, depending on which track you select, and offers:

- Flexibility to fit your busy schedule - online, blended, and once-weekly evening courses
- Two tracks, experiential and general, that can be completed in 16-24 months
- Interdisciplinary instruction from four academic departments
- Curriculum includes two stackable graduate certificates. See (www.sru.edu/tesol) and click on link on certificate links at the bottom of the page
- TESOL practicum may be completed locally or abroad
- Expert faculty with earned doctorates

ADMISSION REQUIREMENTS

All applicants must submit the following materials along with a completed online graduate application and non-refundable application fee:

1. Bachelor's degree with a minimum cumulative grade point average of a 2.75 in English, modern languages, theoretical linguistics, applied linguistics, education, or a related field. Other areas of study, including minors in the above disciplines, will be considered (prior coursework in linguistics will be strongly recommended but not required). Conditional admission with a 2.5 GPA will be considered.
2. Official undergraduate degree transcripts and any graduate transcripts.
3. Two electronic recommendation forms
4. Personal Statement (1-2 pages typed essay explaining personal and professional goals for TESOL).
5. GRE not required

International students should contact the Office for Global Engagement to review all international documents and visa status. Please visit the Graduate Admissions website at www.sru.edu/graduate for more information.

TUITION AND ASSISTANTSHIPS

Information on current tuition and assistantships can be found on the main Graduate Admissions website at www.sru.edu/graduate. Financial Aid brochures are available through the Financial Aid Office www.sru.edu/FinAid or in the Office of Graduate Admissions.

CURRICULUM GUIDE

Core TESOL Courses

COMM 617	Intercultural Communication	3
ENGL 620	Linguistics and Writing	3
MODL 602	Prin of Language Learning and Teaching	3
MODL 604	Methods of TESOL	3
MODL 606	Second Language Acquisition	3
MODL 608	Grammar for TESOL	3
MODL 612	Sociolinguistics	3
MODL 699	Practicum in TESOL	1-3

General or Experiential Tracks - Select one:

Experiential Track: one 3-credit Elective and one 3-credit End Project

General Track: three 3-credit Electives

Total Hours **30-33**

Electives

MODL 590	Experimental	3
MODL 595	Workshop	1-6
MODL 598	Selected Topics	3
MODL 614	Computer Assisted Language Learning	3
MODL 616	Language Testing and Assessment	3
MODL 690	Experimental	3
MODL 695	Advanced Workshop	1-6
MODL 698	Advanced Selected Topics	3
MODL 700	Independent Study	3
ELEC 608	Hist, Psych, and Ling Fnds of Literacy	3
ELEC 614	Foundations of Instructional Coaching	3
ENGL 602	Rhetoric Theory	3
ENGL 642	Digital Writing and Publishing	3
SEFE 607	Theories and Teaching ELLs	3
SEFE 679	Psychology of Learning and Instruction for Diverse Learners	3

Experiential Track End Project Options

MODL 750	Internship	3
MODL 799	Capstone TESOL Project	3
MODL 800	Thesis	3

IMPORTANT CURRICULUM GUIDE NOTES

This Curriculum Guide is provided to help SRU students and prospective students better understand their intended major curriculum. Enrolled SRU students should note that the My Rock Audit may place already-earned and/or in progress courses in different, yet valid, curriculum categories. Enrolled SRU students should use the My Rock Audit Report and materials and information provided by their faculty advisers to ensure accurate progress towards degree completion. The information on this guide is current as of the date listed. Students are responsible for curriculum requirements at the time of enrollment at the University.

PASSHE - Pennsylvania State System of Higher Education Institutions

Major Code: 9TES

TESTIMONIALS

My name is Sara Cancroy, and I am a proud two-time SRU Alumna! I graduated in Spring 2018 with a dual degree in Early Childhood Education and Special Education with the International Track focus. After graduation, I enrolled into Modern Language's TESOL Master's program. During my time in the TESOL program, I was able to immerse myself into linguistic studies and teaching approaches while simultaneously spending time applying newly learned skills in the field. While in field teaching, I spent my credit hours tutoring adult English Language learners and shadowing public school ESL teachers. My most enriching opportunity was teaching English as a foreign language for four weeks in Villa De Leyva, Columbia. My time in Colombia perfectly encompassed the excitement of what teaching English as a second language is. It was eye-opening, somewhat terrifying, and extremely challenging. My knowledge of different aspects of language, from second language acquisition to grammar, was critical for classroom experiences. Sarah Cancroy, MA TESOL, December 2019.

The TESOL Graduate program has helped me gain a better understanding for not only myself, but the world around me. I am very fortunate to be able to work with professors and advisors in the TESOL program who genuinely care about their students and their future plans. They were always there without hesitation to support me through the diverse courses offered. This program has been very rewarding for my future career plans because I am able to utilize the passion for teaching people in a way I never expected. There are so many students, all different ages, who need help learning English all over the world and now I have the knowledge and experience to help these students thrive. I am very thankful for the TESOL program and all the amazing opportunities. It has helped me grow as a person and as a future educator. Jimmy Bustillos, MA TESOL, May 2019

"Due to some family commitments, I recently had to move back home after many years of living abroad. Fortunately, English teachers with Master's degrees in TESOL are highly sought-after all over the world, which enabled me to find meaningful work teaching at an English language school in my home town. I interact on a daily basis with interesting and enthusiastic young people from around the world who are eager to improve their English for university, travel, and their current and future careers." Anonymous, MA TESOL graduate, 2018



FOR QUESTIONS ABOUT ADMISSIONS:

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FOR QUESTIONS ABOUT ADMISSIONS:

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The educational policies and procedures are continually being reviewed and changed in keeping with the mission of the university. Consequently, this document cannot be considered binding and is intended to be used as only an informational guide. Students are responsible for being informed of official policies and regulations for meeting all appropriate requirements.